

21G.224 (Graduate Only): Listening, Speaking and Pronunciation Section 2

Fall 2023
M 5-8 PM Room 14N-310
Office hours TR 11:30 AM-1 PM
and by appointment

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Course description

Designed for high intermediate ELS students who need to develop better listening comprehension and oral skills. Involves short speaking and listening assignments with extensive exercises in accurate comprehension, pronunciation, stress and intonation, and expression of ideas. Includes frequent video- and audio-recording for analysis and feedback.

Prioritizing for enrollment

First priority is for new MIT students for whom the class is an Institute recommendation or requirement by the English Evaluation Test (EET) or FEE (rec: 21G.220). Next are students required or recommended to take the class based on the EET or are undergraduate concentrators in ELS. Next are students who were recommended 21G.222 based on the FEE who received that requirement in the past two years. Finally, if there is room left, credit-seeking students for whom the class is not required or recommended by the Institute with permission of the instructor. No listeners.

Required materials (do not purchase until instructed)

- Clear Speech, Fourth Edition with Integrated Digital Learning by Judy Gilbert. Bring this book or the online version to every class. You can buy the digital version here for \$30:
<https://shopusa.blinklearning.com/en/undefined-15923/35340-ClearSpeechFourthEdition.html>
- Audio files for Clear Speech book (free):
<https://www.cambridge.org/us/cambridgeenglish/catalog/english-academic-purposes/clear-speech-4th-edition/resources>
- MP3 recording software and a quiet place to record.

Attendance & Participation

Most of grade for this class will be based on work done and/or presented during class time. Therefore, you should plan to participate fully and attend all classes. Preparation (or lack thereof) will be noted and factored into your grade.

More than 1.5 classes (4.5 hours of absences) will negatively affect your grade. Coming late to class three times will count as one absence. Missing two classes (6 hours of absences) will reduce your semester grade by 1/3 of a grade. In other words, if your grade is A-, your 6 hours of absences will reduce it to B+ and 7.5 hours of absences will reduce it to B.

If you need to miss class for any reason, please send me an email as early as possible, so I will not worry about you. Instances where students must miss more than one week of class for any reason will be dealt with on a case-by-case basis to ensure students stay on track toward learning outcomes.

If you think that you may be required to attend lectures or do work for other classes during our class time, please consider changing to another section or postponing this class until you have more time.

If you know in advance that you will need to miss class, please send me an email as early as possible, so I can try to accommodate you. If you are ill, please do not come to class.

Homework

Homework assignments will be discussed in class and details will be posted on Canvas. If you miss class, it is your responsibility to find out what homework is due for the next class. Late assignments will not be accepted without prior permission from instructor. Students who join the class late will be expected to make up out-of-class work.

Plagiarism and AI

At MIT, you are expected to do your own work. While borrowing ideas and words from others is acceptable in some cultures, it is not in the United States. **Plagiarized work will not receive credit, and the participation grade will also be negatively affected.** Students who plagiarize a second time are likely to fail the class. Do not use material from outside sources unless specifically directed (e.g., the data commentary presentation), and do not have someone edit your work. The same goes for Artificial Intelligence—using AI is not doing your own work, so please do not use it.

Grading 1: Presentation, participation and test grading scale

97 +above=A+	93 – 96 =A	90-92=A-	87-89=B+	83-86=B	80-82=B-
77-79=C+	73-76=C	70-72=C-	60-69=D	Below 60 = F	

Grading categories

Attendance, preparation, participation & impromptu speaking	20%
12 Outside listening assignments	10%
2 Listening tests	10%
4 Sound files (Outside pronunciation assignments) MP3 format only	10%
2 Mini presentations	15%
Final presentation	15%
4 Self-evaluations of video recordings	10%
Final interview (Note: Interviews will happen outside of class time)	10%
	100.00%

The MIT Writing and Communication Center (WCC)

The Writing and Communication Center offers **free** weekly one-on-one professional advice from communication experts with advanced degrees and publishing experience. The WCC can help you further develop your oral communication skills and learn about all types of academic and professional writing. **THIS INCLUDES SPEAKING PRACTICE.** You can learn more about the WCC consultations at <http://cmsw.mit.edu/writing-and-communication-center> and register with the online scheduler to make appointments through <https://mit.mywconline.com>. Please note that the WCC hours are offered on Monday-Friday, 9:00 a.m.-6:00 p.m., and fill up fast.

Schedule (Subject to change)

Note: Some homework is posted a week in advance on Canvas to give you extra time to complete it, so check the **due date**, not the post date

KEY: CS=Clear Speech OL=Outside listening SF=Sound file

Fall 2023 Monday Schedule (Subject to change) 13 Mondays

W	#	D	Date	Topics/in class	Homework Due
2	1	M	Sept 11	<ul style="list-style-type: none"> Syllabus Question intonation Introductions Listening assessment ----- OL 0: Self-driving rideshares Discussion: transportation Verb tenses review Verb tense practice <i>Sign up for individual interviews</i> 	<ul style="list-style-type: none"> N/A
				Initial interviews W sept 13 th and Friday sept 15 th .	(On Zoom. 5 minutes each, outside of class time)
3	2	M	Sept 18	<ul style="list-style-type: none"> Discussion: The Domestication of Wolves Impromptus: Past tense Pronunciation: Consonants and vowels (CS 2) ----- Agreeing and disagreeing Expressing an opinion Interrupting Discussion: Woolly mammoths Pronunciation: Syllables (CS 1) 	<ul style="list-style-type: none"> Outside Listening (OL) 1: The Domestication of Wolves OL 2: Woolly mammoths Pronunciation: R/L; TH; alphabet and relative vowels Study Clear Speech (CS) 1 Conversation gambits (short reading) Interrupting Self-evaluation of initial interview
4	3	M	Sept 25	<ul style="list-style-type: none"> Pronunciation discussion Pronunciation: Word stress and vowel length (CS3) Pronunciation: Word stress and vowel clarity (includes Can /Can't) (CS 4) ----- Discussion: Unions Requesting negotiating role play Pronunciation: Map Activity (vowels) 	<ul style="list-style-type: none"> OL 3: Pronunciation & Vocal Qualities OL 4: Unions. Study CS3 and CS4 Study Requesting and Negotiating (short reading) Sound file (SF) 1: Segmentals

5	4	M	Oct 2	<ul style="list-style-type: none"> • Organization: Process • Passive and active voice. • Pronunciation: Off glides and linking vowels (CS 4) ----- • Discuss student videos • Pronunciation: Word stress patterns • Gestures • Audience • Presentation practice 	<ul style="list-style-type: none"> • OL 5: Process videos • OL 6: Student process presentations (Mystery Students 1-2) • Process & transitions (reading) • Passive and active voice (reading) • Review CS 4 • Study CS 5
6		M	Oct 9	Holiday: Indigenous People's Day	
7	5	M	Oct 16	<ul style="list-style-type: none"> • Process presentations (recorded) ----- • Organization: General to specific • Clarifications • Pronunciation: tag questions • Describing an object 	<ul style="list-style-type: none"> • Prepare process presentation • Process slides to instructor by 1PM • Study vocabulary • SF 2: Linking and word stress patterns
8	6	M	Oct 23	<ul style="list-style-type: none"> • Pronunciation: Sentence focus (CS 6&7) • Listening skills & note taking • Pronunciation: Number Stress & Thought groups (CS 15) • Listening test 1 	<ul style="list-style-type: none"> • Self-evaluation of process presentation • Study CS 6, 7 & 15
9	7	M	Oct 30	<ul style="list-style-type: none"> • Pronunciation: choosing focus words (CS8) • "Firework" • Discussion: Presenting information • Pronunciation TBA ----- • Structure: Data commentary • Qualifying statements • Discuss student videos 	<ul style="list-style-type: none"> • Study CS 8 • Study "Firework" (Katy Perry) • OL 7: The Beauty of Data Visualization • Sentence focus • Data Commentary (Short reading) • OL 8: Student data commentary (Mystery Students 3-4) • SF 3: sentence focus
10	8	M	Nov 6	<ul style="list-style-type: none"> • Data Commentary Presentation (recorded) • Contractions 1 ----- • Discussion: Ethics • Conditional voice • Contractions 2 	<ul style="list-style-type: none"> • Prepare Data Commentary Presentation (slides to instructor by 1PM) • OL 9: The Milgram Experiment

11	9	M	Nov 13	<ul style="list-style-type: none"> • Pronunciation: Thought groups 2 (CS 15) • Discussion: Climate change • Organization: Problem-Solution ----- • Discussion: video • Introductions and conclusions 	<ul style="list-style-type: none"> • Self-evaluation of Data Commentary Presentation • OL 10: Climate change • Problem-solution (short reading) • OL 11: Final presentation student examples (Mystery Students 5-8).
12	10	M	Nov 20	<ul style="list-style-type: none"> • Listening test 2 • Discussion ----- • Peer review: final presentation proposals • Pronunciation review 	<ul style="list-style-type: none"> • SF 4: stress, rhythm and sentence focus • Proposal for final presentation
13	11	M	Nov 27	<ul style="list-style-type: none"> • Introducing a colleague • Pronunciation: Emphasizing structure words (CS9) • Answering questions • TBA ----- • Final presentation peer review • Sign up for final interviews 	<ul style="list-style-type: none"> • Study CS 9 • Draft of final presentation with slides • Answering questions (short reading)
				Final interviews	(5 minutes each, outside of class time)
	12	M	Dec 4	<ul style="list-style-type: none"> • Final Presentations 	<ul style="list-style-type: none"> • Prepare final presentation
14	13	M	Dec 11	<ul style="list-style-type: none"> • Final Presentations (if time needed) • Wrap up 	<ul style="list-style-type: none"> • Prepare final presentation • Self-evaluation of semester's work